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STUDENT ATTENDANCE INTERVENTION PLAN

The purpose of the Student Attendance Intervention Plan is to identify the reason(s) for a student's truancy, document the previous steps taken by the school to address the student's truancy problem, and develop the plans necessary to improve the student's future attendance.

Conference Date:	
Identification information	
Student's Name:	DOB:
School:	
Address:	
Parent/Legal Guardian:	
Parent/Guardian Primary Language:	
Home Phone: ()	Cell Phone: ()
Work Phone: ()	Emergency Phone: ()
Student Attendance History (days absen	nt nast problems, previous schools, etc.)
Illinois law requires schools to take meas	ures to assist the student and his/her family in resolving an
attendance problem. Documentation of	these interventions is necessary and should include dates as well
as comments. The following school perso	onnel should be utilized in the intervention process:
Designated Intervention Team Leader:	
Parent/Guardian (2):	
Teacher:	
Social Worker:	
Counselor:	
Principal:	

Special Education Teacher (if applicable): _____

Psychologist: _____

Other:

School Refusal Assessments	• –				
What is the nature of the student's attendance problem? (please check all that apply)					
Transportation Issue	Safety Issue	Health Issue			
🗌 Too far to go	Surrounding	Pregnancy			
🗌 No money for	neighborhood not safe	🗌 Lacking medical			
transportation	School not safe	care/immunizations			
No reliable means of	🗌 Gangs	Medical problems			
getting to school	🗌 School Problem	🗌 Substance abuse			
Academic/School Issue		🗌 Disability			
Problems with teach or	Home Issue	🗌 Mental illness			
other school personnel	Tending to younger				
🗌 Poor academic	siblings				
performance	🗌 Parent/Guardian not				
School discipline	well				
Suspended from school	Physical/sexual abuse	Other:			
Social Issue	in the home				
Gender Intimidation	Substance abuse in the				
Gang Activity	home				
Financial Issues	Homeless				
Difficult peer	Domestic violence				
relationships	🗌 Runaway				
🗌 Bullying	Date violence				
Personal Relationships	Neglect				
	Student is also a parent				
Student Characteristics:					
🗌 Low Achievement	Low Attendance	🗌 High Failure Rate			
Parenthood	Credit Deficiencies	Discipline Referral			
— □ Drug/Alcohol Problem	Health-Related Issues	□ Other:			

Please specify the details of the attendance problems(s) checked above and describe any applicable problems no listed above:

- 3. Collaborative recommendations of the student, parent/guardian, and school personnel to Solve the attendance problem:
- 4. Actions to be taken by the parent(s)/guardian(s) to resolve the causes of the unlawful absences:
 - The parent will make sure that the student is up and prepared for school each day.
 - The parent will make sure the student has transportation to and from school each day.
 - ☐ The parent will send written and/or medical excuses when student is absent for a valid reason.
 - The parent will notify the school by phone or note when the student is absent.
 - □ Other

5. Actions to be taken by the student to resolve the causes of the unlawful absences:

- ☐ The student will take the necessary steps to ensure that he/she is awake and ready for school.
- The student will attend school daily and be absent only for lawful reasons.
- The student will provide written and/or medical excuses for all lawful absences.
- The student has signed an attendance contract (see attached).
- □ Other

6. Actions to be taken by intervention team members:

- Develop an Attendance Intervention Plan.
- ☐ Monitor student's attendance at school.
- Review and update the Attendance Intervention Plan as appropriate.
- □ Refer the student to school administration for additional follow-up by the district Attendance Officer.
- □ Other

7. Actions to be taken in the event unlawful absences continue:

- School officials will review and update the Attendance Intervention Plan.
- □ School officials will contact the parent by letter or phone to notify them of the continued absences.
- □ School officials will refer the student to the Office of Student Services for continued non-attendance.
- Student will be referred to the appropriate outside agency (i.e. DSS, DJJ) for intervention.
- □ Other

8. Referred to Social Service Agency:

Name of agency:

- Student Counseling
- Parent training
- Parent counseling
 Alter
 - Alternative placement
- □ Student evaluation □ Child care service
- 9. The next meeting to review the progress of attendance improvement recommendations will be held on
- 10. Weekly attendance will be monitored by: _____

Plan Approval Date

Student's Signature

Parent/Guardian's Signature

School Official's Signature

Parent/Guardian's Signature

Conference Contact Documentation

1 st Attempt to Contact Parent/Guardian Date:	Successful?		Yes		Νο
Phone Call	Certified Letter		Other		
Letter	E-mail				
2 nd Attempt to Contact Parent/Guardian Date:	Successful?		Yes		No
	Certified Letter		Other		
3 rd Attempt to Contact Parent/Guardian Date:	Successful?		Yes		No
Phone Call	Certified Letter		Other —		
Letter	E-mail				
Parent attended Attendance Intervention Plan conference?			Yes	П	No

This intervention plan was adapted from a similar document found in the manual entitled "Guidelines for Improved Student Attendance and Truancy Prevention" which was developed by the Chicago Public School's Office of Instruction and School Management.